RYAN
INTERNATIONAL SCHOOL



SCHOOL Connect July 2026
Pre-primary

From the Principal's Desk

The month of July was filled with engaging learning experiences, creative activities, and joyful celebrations for our Montessori students. Through a variety of hands-on activities and thematic competitions, our young learners were encouraged to explore the world around them while developing confidence, communication skills, creativity, and self-expression.

The month began with the celebration of National Doctor's Day, where children enthusiastically participated in the "I Am a Little Doctor" presentation activity. Dressed as doctors, they confidently spoke about the important role doctors play in keeping people healthy and safe. This activity helped children build communication skills while developing respect and gratitude for healthcare professionals.

Students also celebrated the birthday of our respected CEO, Dr. A. F. Pinto, through a colourful Sponge Dabbing Competition. The activity encouraged creativity, fine motor development, and artistic expression while helping children understand the rich legacy of Ryan International Group and its commitment to education.

Towards the end of the month, National Parent's Day was celebrated with great enthusiasm. Through the "Thank You Mom and Dad" Thumbprint Bookmark Activity, children expressed their love and appreciation for their parents. The celebration reinforced family values and helped children understand the importance of gratitude, love, and respect towards their parents.

The activities conducted throughout the month provided opportunities for experiential learning while nurturing confidence, creativity, communication, and social skills. We sincerely thank parents for their continued support and partnership in making every learning experience meaningful and enjoyable for our young learners.

- Ms. Sai Sathyaki,
Principal, RIS Gandi Maisamma



Editorial Committee:

- Ms. Sai Sathyaki - Principal
- Ms. Suhana Begum
- Ms. Alekya

Quote of the month

"Every little step of learning today becomes a giant leap of success tomorrow."

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VISION OF THE MONTH



Determination

The Value of the Month, Determination, was introduced to our young learners through colourful charts, simple explanations, and relatable real-life examples that made the concept easy and meaningful for them to understand. The children learned that determination means trying our best, continuing to work towards a goal, and not giving up when something is difficult. During the discussion, the teacher shared familiar examples from the children's daily lives, such as learning to ride a bicycle, completing a difficult puzzle, learning to write neatly, tying shoelaces, building a block tower, or practising a new dance step. The children understood that we may not always succeed on the first attempt, but with patience, practice, confidence, and continuous effort, we can improve and achieve our goals. The children actively observed the chart, listened to the examples, shared their own experiences, and understood how determination helps us overcome challenges. They were encouraged to use positive phrases such as "I can try again," "I will not give up," and "I can do it." This activity helped the children recognise the importance of perseverance and develop a positive attitude towards challenges. Through these meaningful discussions and everyday examples, our little learners understood that every small effort brings them one step closer to success and that determination helps them become confident, responsible, and resilient learners.

Art and Culture

The Vision of the Month, Art and Culture, provided our young learners with an enriching opportunity to discover, understand, and appreciate the colourful world of creativity and cultural expression. Through colourful charts, interactive conversations, and meaningful real-life examples, the children were introduced to different forms of art such as drawing, painting, colouring, music, dance, craft, storytelling, and creative expression. They also explored the importance of culture in our everyday lives by talking about festivals, traditional clothes, food, music, dances, customs, and celebrations that are part of our rich heritage. The teachers encouraged the children to share examples from their own surroundings and experiences, helping them understand that every family and community may have its own special traditions and ways of celebrating. The children enthusiastically observed the charts, identified familiar forms of art and culture, and expressed their thoughts through simple words and examples. This engaging learning experience helped them develop curiosity, imagination, creativity, and respect for different traditions and cultures. By connecting the concept to their everyday lives, the children understood that art allows us to express our feelings and ideas, while culture helps us understand and appreciate the traditions and values that make each community unique.

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Alphabet Adventure: Learning Letters A to E Through Phonics and Objects - Mont I





Our enthusiastic Mont I learners embarked on an exciting alphabet journey as they explored Letters A to E through engaging phonics activities, real-life objects, colourful props, and joyful classroom interaction. The session was thoughtfully designed to make letter recognition meaningful, interactive, and fun.



Children were introduced to the phonic sounds of each letter before identifying and naming objects that begin with the same sound. Using attractive classroom props and flashcards, the little learners confidently matched each object to its beginning letter while repeating the correct phonetic sound.

The classroom came alive with excitement as the children proudly said:

A – /a/ for Apple, Ant, Aeroplane
B – /b/ for Ball, Bat, Banana
C – /k/ for Cat, Car, Cup
D – /d/ for Dog, Duck, Drum
E – /e/ for Elephant, Egg, Envelope



The hands-on learning experience encouraged every child to observe, identify, and confidently speak the letter sounds while connecting them to familiar objects. Through repetition, group participation, and phonics practice, the children strengthened their vocabulary, listening skills, pronunciation, and letter recognition.



The activity transformed the classroom into a vibrant learning space where curiosity, confidence, and communication flourished. Watching our young learners enthusiastically identify objects, pronounce phonetic sounds,

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and celebrate each new letter made the session both educational and memorable, laying a strong foundation for their future reading and language development.

Building Towers with Numbers 1–5





Our energetic Mont I learners enjoyed an exciting Building Blocks Counting Activity, where they strengthened their early numeracy skills by carefully stacking blocks one after another while counting from 1 to 5. This hands-on activity transformed number learning into a fun and interactive experience. The children enthusiastically counted aloud as they placed each block, saying "One, Two, Three, Four, Five" with confidence. As every new block was added, they developed a better understanding of number sequence, one-to-one correspondence, and quantity while improving their concentration and coordination.

The activity also enhanced fine motor skills, hand-eye coordination, balance, and problem-solving abilities as the little learners carefully built their towers without letting them fall. Through playful exploration, they learned to identify numbers, count accurately, and understand that each number represents a specific quantity.

Filled with smiles, excitement, and teamwork, the session encouraged active participation and boosted the children's confidence in counting. Learning through building blocks made mathematics enjoyable and meaningful, creating a strong foundation for future numerical concepts while nurturing creativity and independent thinking.

Finger Family Rhyme – Joyful Group Performance Mont I

Our cheerful Mont I students delighted everyone with a lively Finger Family Rhyme group performance. Singing together with enthusiasm, the little learners confidently recited the rhyme while using expressive finger actions and hand gestures, creating a fun-filled and engaging classroom experience.

As the children sang in unison, they enthusiastically identified each family member—Daddy

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Finger, Mommy Finger, Brother Finger, Sister Finger, and Baby Finger—while matching their actions to the lyrics. The rhythmic performance encouraged every child to participate actively, making learning both enjoyable and memorable.

This engaging rhyme session helped enhance language development, listening skills, pronunciation, memory, rhythm, and confidence. Performing together also fostered teamwork, coordination, social interaction, and a sense of belonging, as every child contributed to the group's performance with joy and excitement.

The classroom echoed with laughter, music, and happy voices as our young learners sang with confidence and energy. Through music and movement, the children strengthened their communication skills while creating wonderful memories, proving that learning is always more meaningful when it is filled with fun and togetherness.

Hand Wash Practical Activity - Learning Healthy Hygiene Habits - Mont I



Our Mont I students enthusiastically participated in a Hand Wash Practical Activity, where each child performed the handwashing steps one by one under the teacher's guidance. This hands-on session helped the little learners understand the importance of maintaining personal hygiene in a fun and meaningful way.



One at a time, the children confidently demonstrated the correct handwashing procedure by wetting their hands, applying soap, rubbing their palms, cleaning between their fingers, scrubbing the backs of their hands, washing their thumbs and fingertips, rinsing thoroughly, and drying their hands properly. Each student eagerly followed the steps with great interest and care.

The practical activity enhanced the children's self-help skills, independence, fine motor coordination, and awareness of healthy habits. It also reinforced the importance of washing hands before meals, after using the washroom, and after playing to help prevent the spread of germs and stay healthy.

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The session was filled with excitement as every child actively participated and proudly completed the activity. Through this interactive learning experience, our young learners developed lifelong hygiene practices while building confidence in caring for themselves and understanding that clean hands are the first step toward a healthy life.



Role Play Activity – Tru and Fib - Mont I



Our Mont I students enthusiastically participated in an engaging Role Play Activity based on the story "Tru and Fib." Through simple dialogues, expressive actions, and real-life situations, the children learned the importance of honesty and telling the truth in a fun and interactive way.

In the role play, Tru was a character who always spoke the truth, while Fib always told lies. During the activity, a friend came looking for a missing pencil and asked, "Where is my pencil?" Tru honestly replied, "Your pencil is on the table," whereas Fib falsely answered, "Your pencil is on the playground." The friend checked the table, found the pencil exactly where Tru had said, and realized that speaking the truth builds trust. From that moment, the friend chose to believe and trust Tru because of his honesty.

The activity encouraged children to understand the difference between truth and lies while developing listening skills, communication, confidence, expression, and moral values. By participating in the role play, the students learned that honesty earns trust, while lying can lead to confusion and disappointment.

The session was filled with enthusiasm, laughter, and meaningful learning as every child actively enjoyed the performance. Through this creative role play, our little learners discovered that being truthful is the key to building trust, strong friendships, and good character.

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Pattern Recognition Activity – Learning with Paper Cut-Outs - Mont II





Our Mont II students enthusiastically participated in an engaging Pattern Recognition Activity using colourful paper cut-outs. The activity encouraged the children to carefully observe, identify, and extend different repeating patterns by selecting the correct shape to complete each sequence.

The young learners confidently analysed the order of shapes, recognized the pattern, and predicted the next shape with accuracy. By arranging the paper cut-outs in the correct sequence, they strengthened their understanding of patterns while enhancing their logical thinking and observation skills.

This hands-on learning experience promoted the development of pattern recognition, sequencing, visual discrimination, critical thinking, concentration, and problem-solving skills. It also improved fine motor coordination as the children carefully handled and placed each cut-out in its correct position.

The activity was filled with enthusiasm, curiosity, and active participation as every child successfully completed the patterns. Through this enjoyable and interactive session, our Mont II learners built a strong foundation in early mathematical concepts while developing confidence, creativity, and a keen eye for recognising patterns in everyday life.

All About Me – Puppet Speaking Activity - Mont II

Our Mont II students confidently participated in an interactive "All About Me" Puppet Speaking Activity, where each child came forward one by one and introduced themselves using a friendly puppet. The activity provided a wonderful platform for the young learners to express themselves with confidence and enthusiasm.

Holding the puppet, each student proudly shared simple information about themselves, including their name, age, and the name of their school. The puppet made the speaking activity fun and engaging, helping the children communicate comfortably while enjoying the experience.

This delightful activity enhanced the children's self-introduction skills, communication, vocabulary, pronunciation, listening ability, confidence, and public speaking skills. It also

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encouraged social interaction, self-awareness, and the ability to speak clearly in front of their classmates.



The classroom was filled with smiles, excitement, and applause as every child confidently introduced themselves. Through this enjoyable learning experience, our Mont II learners strengthened their speaking skills and developed the confidence to express themselves proudly in a warm and supportive environment.



CVC Words Reading Activity – Mont III

Our Mont III students enthusiastically participated in a CVC (Consonant-Vowel-Consonant) Words Reading Activity, where each child came forward one by one and confidently read simple three-letter words. The activity helped strengthen their phonics knowledge and early reading skills through active participation.



The young learners carefully sounded out each letter, blended the phonics sounds, and read CVC words such as cat, bat, hat, mat, pin, fin, sit, lip, dog, log, and sun with growing confidence. As every student took turns, they demonstrated improved pronunciation, fluency, and letter-sound recognition.

This engaging activity enhanced the children's phonemic awareness, blending skills, vocabulary, reading fluency, pronunciation, listening skills, and self-confidence. It also encouraged independent reading and reinforced the connection between letters, sounds, and words.

The classroom was filled with excitement and encouragement as every child proudly read their CVC words. Through this interactive phonics session, our Mont III learners took another important step towards becoming confident and independent readers, building a strong foundation for future literacy success.

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Solid Shapes Recognition Game – Mont III

Our Mont III students enthusiastically participated in an exciting Solid Shapes Recognition Game, where they learned about different 3D shapes through a fun and interactive classroom challenge. The activity encouraged quick thinking, active listening, and teamwork while making mathematics enjoyable.

During the game, the teacher called out the name of a solid shape such as cube, cuboid, sphere, cylinder, or cone, and the students eagerly searched for and picked up the correct shape as quickly as possible. The child who identified and collected the correct shape first was applauded for their observation and prompt response, making the activity both exciting and motivating.

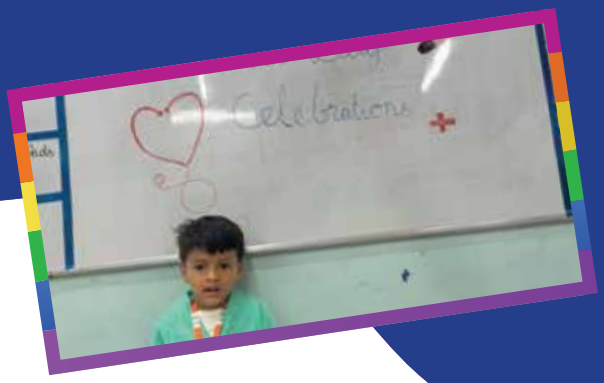
This hands-on game strengthened the children's shape recognition, listening skills, visual discrimination, concentration, memory, and hand-eye coordination. It also enhanced their confidence, reaction time, and understanding of three-dimensional objects found in everyday life.

The classroom was filled with energy, enthusiasm, and joyful learning as every child actively participated in the game. Through this engaging activity, our Mont III learners developed a strong understanding of solid shapes while building confidence and fostering a love for learning through play.



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National Doctor's Day Celebration



National Doctor's Day was celebrated with great enthusiasm among the Montessori students through the special activity "I Am a Little Doctor." The young learners arrived dressed as doctors and confidently participated in a presentation activity where they spoke a few lines about the role of doctors in helping people stay healthy and safe. The activity introduced children to the importance of healthcare professionals and their contribution to society.



Students proudly carried toy stethoscopes, doctor's kits, and other props that made the activity both educational and enjoyable. Through their presentations, children learned about kindness, care, and service towards others while developing their communication and public speaking skills. Teachers encouraged students to express their thoughts confidently and appreciate the dedication of doctors who work tirelessly for the well-being of people.



The celebration served as a valuable learning experience that promoted awareness, confidence, and gratitude. It helped children understand the importance of helping professions while encouraging self-expression and stage confidence from an early age.



Birthday Celebration of Ryan Sir



The birthday of our respected Ryan sir was celebrated with joy and enthusiasm through a creative Sponge Dabbing Competition. Montessori students participated actively by decorating the number "50" using colourful sponge dabbing techniques under the theme "50 Years of Smiles with Ryan Schools."

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The activity provided children with an opportunity to explore colours, textures, and artistic expression while strengthening their fine motor skills and hand-eye coordination. Students displayed great excitement as they created vibrant artwork that reflected the spirit of celebration and the remarkable journey of Ryan International Group over the past five decades.



Teachers shared age-appropriate information about Ryan sir's vision and contribution towards quality education. The celebration inspired children to appreciate the values of dedication, leadership, and excellence that continue to guide Ryan International Schools. The activity was both enjoyable and meaningful, fostering creativity while celebrating an important milestone in the Ryan family.



Yellow Colour Day Celebration



Yellow Colour Day was celebrated with great enthusiasm and excitement by the Montessori students on 15th July 2026. The celebration aimed to help children recognize and appreciate the colour yellow while creating a joyful and engaging learning experience. The school campus was filled with brightness and cheer as students arrived dressed in beautiful yellow outfits, adding warmth and vibrancy to the occasion.



A variety of age-appropriate activities were organized to enhance the learning experience. Students participated in colour identification games, show-and-tell sessions, creative art and craft activities, and interactive discussions about yellow-coloured objects found in their surroundings. Teachers introduced children to



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various yellow fruits, flowers, vegetables, and everyday objects, helping them strengthen their observation and vocabulary skills.

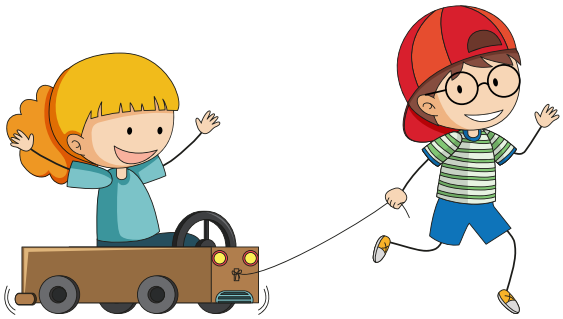
The celebration encouraged active participation, creativity, and confidence among the young learners. Through fun-filled activities, children developed a better understanding of colours while improving their communication, social, and fine motor skills. The event created a lively and positive atmosphere, making learning enjoyable and memorable. Yellow Colour Day successfully reinforced colour recognition concepts while bringing smiles, happiness, and excitement to every child.













PARENT'S CORNER

I have noticed considerable improvement in my daughter's behaviour and happy to see her changing, Thank you for taking good care and continuously guiding my little one.



-Ms. Meka Tejaswini,
Parent of Dithvi - Mont I



TEACHER'S CORNER



I am Lalima, the Class Teacher of Mont III at Ryan International School, Gandimaisamma. Being a teacher at Ryan has been a wonderful and enriching experience for me. I truly enjoy learning new things every day and bringing those experiences into my classroom.



Ms. Lalima
Class Teacher - Mont III

Teaching young learners has taught me that education is not just about books and lessons; it is about exploring, experiencing, questioning, and learning together. I love creating joyful and engaging learning experiences where children can express themselves freely, develop their skills, and learn through play and real-life experiences.

At Ryan International School, I have grown not only as a teacher but also as a learner. Every child teaches me something new, and their curiosity, creativity, and enthusiasm inspire me to become a better educator each day. I feel proud to be a part of the Ryan family and grateful for the opportunity to learn, teach, and grow along with my students..